

GCSE Reading Comprehension

Year 11 · GCSE Language (AQA) · y11-eng-reading-comprehension — Answer Key

Teacher / parent use only — matches the question numbers in the companion _WS file.

Practice

1. they performed worse on tests of task-switching, sustained attention and working memory / they performed worse than light multitaskers on these tests / heavy multitaskers were objectively worse at multitasking-related tasks
2. a lingering trace of a previous task that continues to use up mental resources after attention has moved on / the leftover mental effect of the previous task that isn't fully cleared before starting a new one
3. because people who thought they were good at multitasking actually performed worse, which goes against expectation / it's surprising because you'd expect people confident in multitasking to be better at it, not worse
4. it suggests the real barrier to change is perception rather than evidence / it highlights that workplace culture, not the science, is the real obstacle / it ends on a critical note about why the myth persists despite the evidence
5. critical, believing it is not supported by evidence / the writer thinks it is a myth not backed by science / disapproving, arguing it persists despite evidence against it
6. rapid task-switching / it switches quickly between tasks rather than doing them at the same time / toggles between tasks at speed
7. it suggests a quick, mechanical, back-and-forth switching, like flipping a switch / it makes the process sound automatic and rapid / the word evokes fast, repeated flipping between two states